

English Language Arts and Reading and Social Studies Update

TASSP

June 10, 2010

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Curriculum Support for Special Populations

English Language Proficiency Standards (ELPS)

- Outline the instruction school districts must provide to ELLs in order for them to have the full opportunity to learn English and to succeed academically
- Are to be implemented as an integral part of the instruction in each foundation and enrichment subject of the TEKS

<http://www.tea.state.tx.us/rules/tac/chapter074/ch074a.html>

ELPS

- Purpose: to provide quality content-area instruction while developing social and academic language skills
- Goals: second language acquisition and quality content-area instruction

ELPS Framework

Consists of four sections:

- Subsection (a) – general introduction
- Subsection (b) – district responsibilities
- Subsection (c) – language skills and strategies
- Subsection (d) – PLDs found in TELPAS

ELPS Framework

(a) Introduction

- Make content comprehensible
- Build academic language

(b) District Responsibilities

- Communicated
- Sequenced
- Scaffolded

(c) Student Expectations

- Learning Strategies
- Listening
- Speaking
- Reading
- Writing

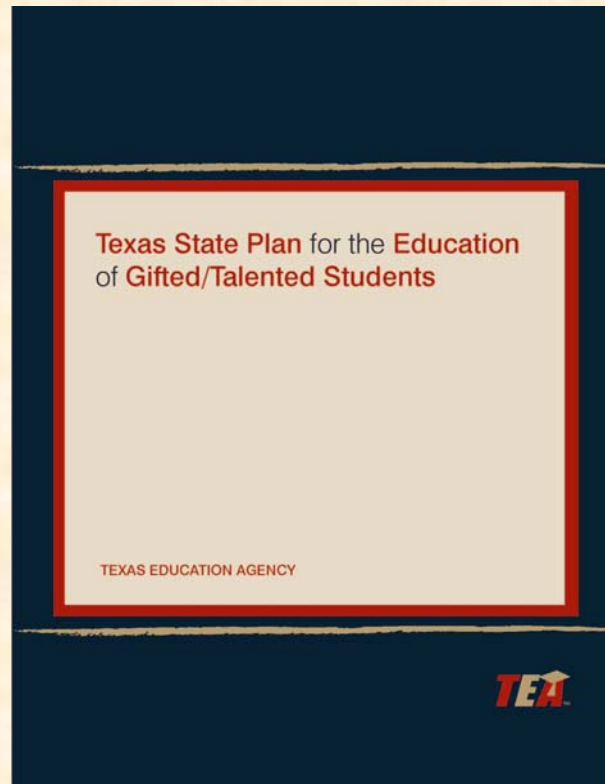
ELPS Framework

(d) Proficiency Level Descriptors

- Beginning
- Intermediate
- Advanced
- Advanced High

*Training available through your
regional ESC.*

Gifted/Talented Services



Available in English and Spanish at
<http://www.tea.state.tx.us/index2.aspx?id=6420>

TEXAS PERFORMANCE STANDARDS PROJECT



Texas
Education Agency

ABOUT TPSP

FOURTH GRADE

EIGHTH GRADE

EXIT LEVEL

MORE GRADE LEVELS

RESOURCES

CONTACT

TEXAS PERFORMANCE STANDARDS PROJECT

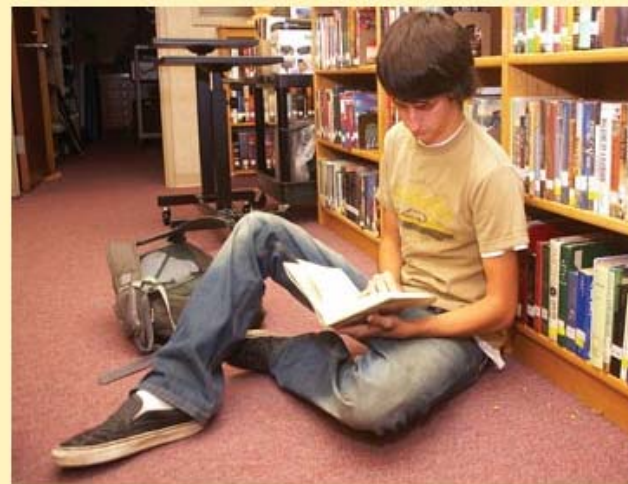
Welcome!

Welcome and thank you for your interest in the Texas Performance Standards Project!

The TPSP is a statewide standards and assessment system you can use to capture the high levels of achievement of gifted/talented students. The goal of the TPSP is for students to create work that reflects the professional quality that the *Texas State Plan for the Education of Gifted/Talented Students* requires. Student projects are TEKS-based and focus on the core content areas of English language arts, mathematics, science, and social studies with interdisciplinary connections.

On this site, you can find out more information about TPSP in [fourth grade](#), [eighth grade](#), and the [exit level](#).

[Additional Tasks](#) have been developed for K-3, 5-7, and high school.



TEXAS PERFORMANCE STANDARDS PROJECT



Texas

Exit Level

TEXAS PERFORMANCE STANDARDS PROJECT

ABOUT TPSP

FOURTH GRADE

EIGHTH GRADE

EXIT LEVEL

Projects

Methods of Assessment

Delivery Options

Guide to Success

Forms

Glossary of Terms

Sample Project

At the exit level, gifted/talented students garner all the resources they have fine tuned over their K-12 education to design an independent project that is individualized and based on a topic of their choosing. Over the course of a year, students work with a mentor, who is a professional in the chosen field of study, to create a unique, innovative final product or performance that is of professional quality. The TPSP provides opportunities for students to explore their areas of interest to an extent that is not often possible in school. Such an in-depth study may impact students' future studies and career plans.



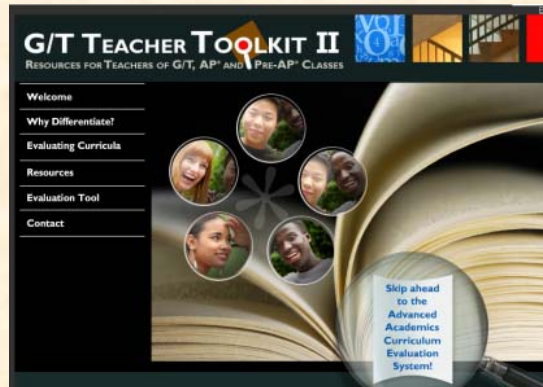
The [exit level manual](#) was used during the pilot, but it can still be a useful tool. A Guide to Success for teachers was developed in 2006 and distributed statewide. An Adobe PDF version of the Guides to Success can be downloaded from the [resources page](#).

Texas Performance Standards Project (TPSP)



- Tasks at all levels
- Tasks aligned to College and Career Readiness
- Learning Continuum
- 12-hour Teacher Training: College-Ready Research Skills
- Administrator Walkthrough
- Pursuit of Passion*
- Administrator and Counselor Training – In development*

Other TEA-Provided Assistance



Social Studies

Social Studies Timeline

- TEKS Review Discussion – SBOE Meeting November 2009
- Public Hearing on TEKS – January 13, 2010
- SBOE action on TEKS – January 14 and 15, 2010

Social Studies Timeline

- SBOE action on TEKS – March 10, 11, and 12, 2010
- First reading and filing authorization – March 12, 2010
- 30-day public comment period on the *Texas Register* – April 16, 2010

Social Studies Timeline

- Public Hearing – May 19, 2010
- Second reading and final adoption – May 21, 2010
- Draft of social studies TEKS with all amendments incorporated posted to TEA website – June 25, 2010

Social Studies Timeline

- Effective date of revised social studies and economics TEKS – August 23, 2010
- Professional development for TEKS – Spring/Summer 2011 and ongoing
- Implementation of new social studies TEKS – 2011 - 2012 school year

Social Studies TEKS

Further Information Regarding Social Studies
TEKS Review at

<http://www.tea.state.tx.us/index2.aspx?id=3643>

Social Studies TEKS Grades 6 - 8

- Grade 6 – Contemporary World Studies
- Grade 7 – Texas History, past and present
- Grade 8 – United States History (Early Colonial Period Through Reconstruction)

Celebrate Freedom Week

The purpose of Celebrate Freedom Week is to educate students about the sacrifices made in the founding of the United States and the values on which the United States was founded. The week of **September 17** is designated as Celebrate Freedom Week in public schools in Texas unless the local board of trustees designates another week.

<http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074c.html>

Personal Financial Literacy

- Personal Financial Literacy has been incorporated into the new TEKS for Economics with an Emphasis on the Free Enterprise System and its Benefits.

Bible Literacy

Bible Literacy

§74.36. Requirements for Elective Courses on the Bible's Hebrew Scriptures (Old Testament) and New Testament and Their Impact on the History and Literature of Western Civilization

[http://ritter.tea.state.tx.us/rules/tac/chapter074/
ch074c.html](http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074c.html)

Bible Literacy

Frequently Asked Questions

§74.36. Requirements for Elective Courses on the Bible's Hebrew Scriptures (Old Testament) and New Testament and Their Impact on the History and Literature of Western Civilization

<http://ritter.tea.state.tx.us/curriculum/BibleLiteracyFAQ1008.pdf>

English Language Arts and Reading Update

Student Success Initiative

§28.0211

(a-1) Each time a student fails to perform satisfactorily on an assessment instrument administered under Section 39.023(a) in the third, fourth, fifth, sixth, seventh, or eighth grade, the school district in which the student attends school shall provide to the student accelerated instruction in the applicable subject area. Accelerated instruction may require participation of the student before or after normal school hours and may include participation at times of the year outside normal school operations.

(a-2) A student who fails to perform satisfactorily on an assessment instrument specified under Subsection (a) and who is promoted to the next grade level must complete accelerated instruction required under Subsection (a-1) before placement in the next grade level. A student who fails to complete required accelerated instruction may not be promoted.

(a-3) The commissioner shall provide guidelines to districts on research-based best practices and effective strategies that a district may use in developing an accelerated instruction program.

Student Success Initiative

*Grade Placement Manual, Parent
Guides, Flowcharts, and Sample
Documents*

[http://www.tea.state.tx.us/index3.aspx?
id=3230&menu_id3=793#manual](http://www.tea.state.tx.us/index3.aspx?id=3230&menu_id3=793#manual)

ELA/Reading Texas Essential Knowledge and Skills (TEKS)

ELA/Reading TEKS

- SBOE approval in May 2008
- Implementation in Fall 2009
- Electronic copies available at <http://ritter.tea.state.tx.us/rules/tac/chapter110/index.html>
- Vertical alignment charts and other resources available at <https://www.englishspanishteks.net/>

1997	2008
<i>Reading</i>	<i>Reading</i>
<i>Writing</i>	<i>Writing</i>
<i>Listening/Speaking</i>	<i>Listening/Speaking</i>
<i>Viewing/Representing</i>	<i>Embedded in Reading and Writing</i>
<i>Embedded in Reading and Writing</i>	<i>Research</i>
<i>Embedded in Reading and Writing</i>	<i>Oral/Written Conventions</i>

Implementation of Texas Essential Knowledge and Skills for English Language Arts and Reading, Elementary, Beginning with School Year 2009-2010

Chapter 110, Subchapter A, B, and C

(b) Students must develop the ability to comprehend and process material from a wide range of texts. Student expectations for Reading/Comprehension Skills as provided in this subsection are described for the appropriate grade level.

Figure: 19 TAC 110.10 (b)

19 TAC 110.17 (b)

19 TAC 110.30 (b)

Reading and Writing TEKS

Reading	Writing
Comprehension of Literary Text: Theme and Genre, Poetry, Drama, Fiction, Literary Nonfiction, and Sensory Language	Writing/Literary Text: Short Story, Poem, Script

Reading and Writing TEKS

Reading	Writing
<p data-bbox="65 522 683 674">Comprehension of Information Text</p> <ul data-bbox="65 719 467 993" style="list-style-type: none"><li data-bbox="65 719 444 791">•Expository<li data-bbox="65 825 455 896">•Procedural<li data-bbox="65 931 467 1002">•Persuasive	<p data-bbox="1016 522 1765 674">Writing/Expository and Procedural Text</p> <ul data-bbox="1016 719 1398 888" style="list-style-type: none"><li data-bbox="1016 719 1391 791">•Expository<li data-bbox="1016 825 1406 896">•Procedural <p data-bbox="1016 931 1804 1002">Writing/Persuasive Text</p>

A K-12 Writing Program Is Critical to Student Success

- “Writing can and should be taught, not just assigned at every grade level” (*Time to Act, 2010, 25*).
- “Effective writing instruction also involves students in daily writing, a wide range of composing tasks, a predictable routine that encourages reflection and revision, and teacher modeling of writing as a process and use of writing strategies” (*Time to Act, 2010, 78*).

“Excellent instruction in writing not only emphasizes correctness of forms and conventions, but also instills in writers the command of a wide variety of forms, genres, styles, and tones, and the ability to adapt to different contexts and purposes” (*Writing Next, 2007, 22*).

Writing Practices That Enhance Students' Reading

- Have students write about the texts they read.
- Teach students the writing skills and processes that go into creating text.
- Increase the amount students write.

(Writing to Read, 2010, 11)

Writing and College and Career Readiness

Compose a variety of texts that demonstrate clear focus, the logical development of ideas in well-organized paragraphs, and the use of appropriate language that advances the author's purpose.

(Texas College and Career Readiness Standards, I.A)

KS Statements – Writing – K-12

	K	1	2	3	4	5	6	7	8	9	10	11	12
Process													
Literary Texts													
Personal Experience													
Expository/Procedural													
Persuasive													

ELA/Reading Electives

- Adopted by the SBOE on March 19, 2010
- Implementation scheduled for the 2011-2012 school year
- Revisions made in both knowledge and skills statements and in student expectations

Course Changes

Previous Course	New Course
Reading Applications and Study Skills	College Readiness and Study Skills
Analysis of Visual Media	Visual Media Analysis and Production
Media Literacy Speech	Contemporary Media
Creative and Imaginative Writing	Creative Writing
Humanities (One Credit)	Humanities (One-Half to Two Credits)
Speech Communication	Course Deleted

Communication Applications

- Revised TEKS were adopted by the SBOE at the March 2010 meeting.
- Graduation requirements regarding speech have changed:
 - *Speech – one-half credit. The credit may be selected from the following courses:*
 - *Communication Applications; and*
 - *Professional Communications.*

Professional Development

- ESCs will be providing training for *Standards for Ensuring Student Success from Kindergarten to College – English and Spanish Language Arts and Reading* throughout the 2009-2010 school year and continuing through the summer .
- ESCs will be providing training for *EOC Success* beginning Spring 2010.

Support Site for *Standards for Ensuring Student Success From Kindergarten to College and Career—English and Spanish Language Arts and Reading*

Welcome to the support site for
Standards for Ensuring Student Success From Kindergarten to College and Career—English and Spanish Language Arts and Reading

This site supports the professional development series for Texas teachers on the following state standards: the English and Spanish Language Arts and Reading Texas Essential Knowledge and Skills (ELAR and SLAR TEKS), the English Language Proficiency Standards (ELPS), and the College and Career Readiness Standards (CCRS). It is not intended to take the place of professional development offered by districts and education service centers.

Click on the appropriate link to access resources.

Resources for **TEACHERS** Resources for **TRAINERS** Resources for **ADMINISTRATORS**

Logos for TEA, Children's Institute, The Meadows Center, and the State of Texas are visible at the bottom.

<https://www.englishspanishteks.net/>

Standards

ELAR/SLAR TEKS

ELPS

CCRS

The materials available on this Web site were originally disseminated during the spring and summer of 2009 during professional development sessions across the state of Texas.



[English and Spanish Language Arts and Reading Texas Essential Knowledge and Skills \(ELAR and SLAR TEKS\)](#)



[English Language Proficiency Standards \(ELPS\)](#)



[College and Career Readiness Standards \(CCRS\)](#)



[Reading Resource Websites List](#)

Instructional Materials

Proclamation 2010 and 2011

Instructional Materials Proclamation 2010

- State Review Panel Meetings Conducted – June/July 2009
- SBOE Adopted – November 2009
- Materials to be in Classrooms – Fall 2010

Instructional Materials

Proclamation 2010

<http://ritter.tea.state.tx.us/textbooks/proclamations/proc2010/index.html>

- *English Language Arts & Reading, Grades K-1*
- *Spanish Language Arts & Reading, Grades K-1*
- *Reading, Grades 2-5*
- *Spanish Reading, Grades 2-5*
- *Reading (Elective), Grades 6-8*
- *Literature, Grades 6-12*
- *Spanish Literature, Grade 6*
- *English for Speakers of Other Languages I & II*
- *English Language Proficiency Standards, Grades 9-12 Teacher Editions*
- *AP English Languages, English Literature*
- *IB Language Studies, Standard & Higher Level*

Instructional Materials Proclamation 2011

- State Review Panel Applications Available - Fall 2009
- State Review Panel Meetings to be Conducted - Summer 2010
- SBOE Scheduled to Consider Instructional Materials under Proclamation 2011 for Adoption - November 2010
- Materials to be in Classrooms - Fall 2011

Instructional Materials

Proclamation 2011

<http://ritter.tea.state.tx.us/textbooks/proclamations/proc2011/index.html>

- *Prekindergarten Systems*
- *English Language Arts, Grades 2-8*
- *Spanish Language Arts, Grades 2-6*
- *English as a Second Language, Grades K-8, Student Material*
- *English as a Second Language, Grades K-8, Teacher Material*
- *Spelling, Grades 1-2 (consumable)*
- *Spelling, Grades 3-6 (nonconsumable)*
- *Handwriting, Grades 1-3 (consumable)*
- *Speech, Grades 6-8*
- *English, Levels I-IV*

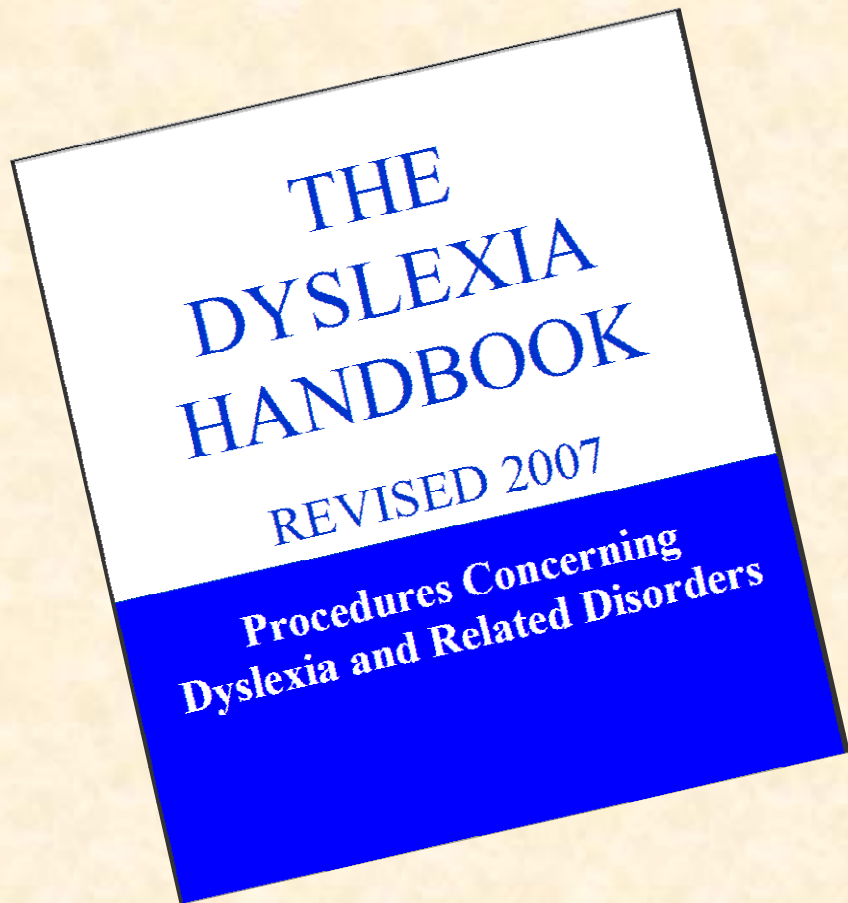
Dyslexia and Related Disorders

- **TEC Chapter 38.003** Screening and Treatment for Dyslexia and Related Disorders

<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.38.htm#38.003>

- **19 TAC §74.28** Students with Dyslexia and Related Disorders

<http://ritter.tea.state.tx.us/rules/tac/chapter074/ch074c.html>



The Dyslexia Handbook Available in English and in Spanish

<http://ritter.tea.state.tx.us/curriculum/elar/2007EnglishHandbook.pdf>

<http://ritter.tea.state.tx.us/curriculum/elar/2007SpanishHandbook.pdf>

Dyslexia Accommodations-State Reading Assessment

“Bundled” accommodations are

- *available to students grades 3-8 who meet the eligibility requirements.*
- *can be used to administer the state assessment in both English and Spanish.*
- *may be used at any of the test administration opportunities.*

Other Agency Resources

College and Career Readiness Standards

www.txccrs.org

CREATING COLLEGE CULTURE IN TEXAS

TEXAS COLLEGE AND CAREER READINESS PROGRAM Texas College and Career Readiness Program

Home About Resources Training & Events More TEA Home THECB Home

Setting an Expectation of Achievement

The College and Career Readiness program is developing and implementing educational standards that reflect what high school graduates must know in order to be successful in higher education and beyond.

VIDEO

- [Now is a good time to learn!](#)
- [First generation graduate speaks at the White House](#)

NEWS

- [High schools face mounting challenges due to global competition.](#)
- [The 21st Century economy is being driven by rapid innovation and education must retool](#)

ED FACT

- Learners with a college degree earn 49% of all income in the US.
- The public HS graduation rate in Texas has increased by 6.8% over the last 10 years while the national rate has only grown by 2.8%.

Project Share

- Project Share provides an elearning platform to support a community of practitioners dedicated to improving teaching and learning through an interactive and engaging environment.
- Information is available from your Education Service Center.

Project Share

- Questions may be sent to the Project Share mailbox:

projectshare@tea.state.tx.us

- TEA Contact is Kerry Ballast:

kerry.ballast@tea.state.tx.us

- More information is available on the Project Share website:

<http://tea.epsilen.com/Public/Home.asp>



www.txvsn.org

Email: txvsncentral@txvsn.org
Toll Free Phone: 1.866.938.9876

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Wednesday, January

Get Connected Today!

- [Site Coordinators](#)
- [Student Course Request](#)
- [TxVSN Financial Account](#)
- [Provider Districts](#)
- [Receiving Districts](#)
- [TxVSN Course Catalog](#)

Important Information

- "Just in Time Online Tutor"**
- Course Review Submission Open!**
- TEA Communications**

Welcome to the Texas Virtual School Network

The Texas Virtual School Network (TxVSN) will provide additional opportunities and options for Texas students through online courses. TxVSN was authorized by the Texas Legislature in 2007 to provide online courses to students in Texas.

Education Service Center (ESC) Region 10, in collaboration with the Harris County Department of Education, has been awarded Central Operations of the TxVSN. Central Operations will establish communication efforts to facilitate the delivery of online courses and provide information to stakeholders.

ESC Region 4 has been selected to serve as the TxVSN partner to conduct the review of electronic courses to be offered through the network. TxVSN Central Operations, in conjunction with Region 4, will solicit courses from school districts for review and Region 4 will provide training to qualified online course reviewers to determine if an online course(s) submitted for offering through the TxVSN meets the quality standards established by the state.

Get Connected Today!

Upcoming Events

- 1/7/2009**
TxVSN Course Option
TETN Video Conference
34538
- 1/9/2009**
TxVSN Course Option
TETN Video Conference
34539
- 1/15/2009**
TxVSN Course Option
TETN Video Conference
34540
- 1/25/2009 - 1/26/2009**
TASA Midwinter Conference
- Exhibit Hall
Austin Convention Center

TEA Best Practices Clearinghouse (BPC)

- Contains examples/summaries collected from high-performing campuses, districts, and charter schools
- Provides access to Texas-specific and general best practice research reports and resources
- Provides a convenient means for schools to share successful practices
- Provides a one-stop shopping web site for Texas-focused educational best practices

BPC Listserv and Online Survey

- Visit BPC at <http://www.tea.state.tx.us/bestprac/>.
- Join the Clearinghouse listserv to receive updates at <http://miller.tea.state.tx.us/list/>.
- Provide feedback via the BPC Online Survey at <http://www.tea.state.tx.us/bestprac/>.
- Contact Ertha Patrick for questions or to submit a best practice at ertha.patrick@tea.state.tx.us or (512) 463-6235.

For More Information on STAAR

Visit the Student Assessment webpage

http://www.tea.state.tx.us/index3.aspx?id=3534&menu_id=793

Join the Student Assessment listserv

<http://miller.tea.state.tx.us/list>

Join All Agency LISTSERV Groups at

<http://miller.tea.state.tx.us/list/>

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