

## **Point Isabel ISD Appendix Three**

### **Program Goals and Objectives**

The Point Isabel Independent School District would like provide a flexible school day schedule for “at risk” students in order to provide the students the opportunity to meet the academic requirements for graduation. The primary goal of this program is to fulfill the needs of our at-risk students and provide the support necessary to obtain a high school diploma. The secondary goal is to provide a smooth transition to post –secondary institutes and/or a career of their choice. The objective would be to provide flexible scheduling opportunities that facilitate the attainment of a high school diploma through credit recovery and TAKS remediation.

### **Proposed Schedule**

Students will have a flexible schedule both during and after the regular school day. Sessions will be held from 9:30 a.m. – 12:00 p.m. Monday through Friday during the regular school day. After school sessions will be from 4:00 – 7:00 p.m. four times a week, Monday through Thursday. Students will be allowed to participate in one or both sessions depending on the individual student’s needs.

### **Staff positions and Resource Personnel**

The Program Director will be the Port Isabel High School Principal with three highly qualified teachers each providing instruction during the school day as well as 12 hours after school each week. Two counselors will be available on a daily basis and as needed during the evening. The PEIMS/attendance clerk will dedicate one hour daily to the program.

### **Teacher Selection**

Teachers will be selected via individual interviews. The criteria includes experience teaching at risk students and past performance reviews as well as individual teaching goals.

### **Student Identification**

Students will be eligible to attend if they are currently enrolled in the 12<sup>th</sup> grade and are labeled “at risk” or have dropped out within the last year. Special consideration will be given to students who are at risk of not graduating with their cohort as well as seniors who missing three credits or less and/or one or more sections of TAKS. The school counselors will determine student eligibility.

### **Enrollment Process**

An enrollment application for the OFSDP will be completed by each participating student. The administrator, counselor and dropout specialist will meet with the student and parent to explain the program requirements and obtain consent. Upon acceptance, the student will then be given a projected schedule of instruction as well as the student’s attendance and eligibility requirements. The PEIMS clerk and counselor will register and add the student to the PEIMS and attendance rosters. Applications, attendance rosters and performance reviews will be kept in the principal’s office. Attendance rosters will be verified by the District’s PEIMS office.

### **State Assessments**

The students will be administered the District and state mandated exams at the high school campus using the same timeline established for all students.

### **Performance Reviews**

Student progress will be analyzed using the number of credits received, six weeks progress reports, teacher feedback and benchmark scores.